

AMANDA JO HOBSON, PH.D.

EDUCATION

DOCTOR OF PHILOSOPHY IN INTERDISCIPLINARY ARTS, December 2020

School of Interdisciplinary Arts

Ohio University, Athens, Ohio

Dissertation: “Envisioning Feminist Genre Film: Relational Epistemology, Catharsis, and Erotic Intersubjects”

MASTER OF EDUCATION, June 2005

College of Education

Ohio University, Athens, Ohio

Specialization: Secondary Integrated Language Arts with emphasis on Feminist Theory

Master’s Research Project: “Revolutionary Feminist Pedagogy: Creating Change by Incorporating and Challenging Existing Educational Thought”

BACHELOR OF ARTS, June 2001

College of Arts and Science

Ohio University, Athens, Ohio

Specializations: English and Political Science

Certificate: Women’s Studies

CERTIFICATIONS

- GreenDot Institute Certified Bystander Intervention Educator
- ATIXA Civil Rights Investigation Training Certification
- Core40: Victim Advocate Training Certification

TEACHING EXPERIENCE

AFFILIATED FACULTY August 2017—present

Gender Studies Program, Indiana State University, Terre Haute, Indiana

- Create curriculum and teach courses Gender Studies 200 (GNDR 200) and Gender Studies 450 (GNDR 450)
- Member of programming committee, including planning and implementation of Midwest Regional Gender Studies Consortium meeting
- Served as chair of faculty affairs committee, which assess new and renewal faculty affiliations with the program

INSTRUCTOR, GENDER STUDIES (GNDR) 450: THEORY AND PRACTICE OF ACTIVISM Fall 2018—present

Indiana State University, Terre Haute, Indiana

- Created course curriculum, which includes themes such as exploring historical activist movements (women’s suffrage, civil disobedience, Civil Rights, and student protests), theories of activism and protest, and program planning skills, based on interdisciplinary approach and university’s Foundational Studies learning outcomes for upper-division integrative elective
- Established curriculum with focus on gendered and sexual violence both broadly and specifically on campuses
- Guide students in the course through how to plan and implement the annual Take Back the Night rally and march on campus and evaluate student’s research-based projects

INSTRUCTOR, INTRODUCTION TO GENDER STUDIES (GNDR 200) Fall 2017—present

Indiana State University, Terre Haute, Indiana

- Created course curriculum based upon university’s Foundational Studies learning outcomes

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- Curriculum includes learning objectives such as understanding gender, sex, and socialization of identity categories, discovering feminism's roots, the intersection of race and gender, and the intersection of sexual orientation and gender

INSTRUCTOR, INTRODUCTION TO THE ARTS COURSE (IART 1180) Fall-Spring 2015—2016

Ohio University, Athens, Ohio

- Created syllabus for introduction to interdisciplinary arts with focus on historical art movements and art disciplines
- Inclusion of issues of diversity and social justice through the medium of art and popular culture

INSTRUCTOR, EDUCATION: COLLEGE STUDENT PERSONNEL COURSE (EDCP 400) September 2001—May 2013

Ohio University, Athens, Ohio

- Instructed a Paraprofessional Education and Leadership Class
- Topics include communication, leadership, diversity, time management, and mediation
- Assisted in creation new curriculum model for the Paraprofessional Education Class on three occasions throughout my tenure in Housing
- Created unit to educate and challenge students on the issues of social justice and diversity, including topics of oppression, privilege, sexism, heterosexism, racism, and classism

TEACHING ASSISTANT, INTRODUCTION TO THE ARTS COURSE (IART 1180) September—December 2012

Ohio University, Athens, Ohio

- Created, implemented, and completed course grading for online quizzes and assignments

INSTRUCTOR, WOMEN'S STUDIES 100: INTRODUCTION TO WOMEN'S STUDIES January 2006—June 2009

Ohio University, Athens, Ohio

- Created course curriculum that includes themes such as discovering feminism's roots, the intersection of race and gender, and the intersection of sexual orientation and gender—including discussions about queer theory

INSTRUCTOR, UNIVERSITY COLLEGE LEARNING COMMUNITY COURSES September 2002—November 2007

Ohio University, Athens, Ohio

- Instructed Learning Community (LC) course for University College (UC 100 and 150) for first-year students
- Created curriculum for critical thinking and social justice-based course, "Food for Thought"
- Created theme classes for "From the Reel World to the Real World" LC, including film and literary theory, filmic techniques, and using film to explore current social issues
- Focused on transition to college, communication, time management, and self-efficacy

PUBLICATIONS

- Hobson, A.J. and Anyiwo, U. M. (2020) "Afterword." *The Global Vampire: Essays on the Undead in Popular Culture Around the World*. Ed. C. Coker. Jefferson, NC: McFarland Publishing.
- Anyiwo, U.M. and A.J. Hobson, eds. (2018). *Gender warriors: Reading contemporary urban fantasy*, Rotterdam: Brill | Sense Publishers.
- Hobson, A.J. (2018). "Bewitching bodies: Sex, violence, and magic in urban fantasy." In U.M. Anyiwo and A.J. Hobson (Eds.), *Gender warriors: Reading contemporary urban fantasy* (pp. 51-69). Rotterdam: Brill | Sense Publishers.
- Hobson, A.J. and U.M. Anyiwo, eds., (2016). *Gender in the vampire narrative*, Rotterdam: Sense Publishers.
- Hobson, A.J. (2016). "Dark seductress: The hypersexualization of the female vampire." In A.J. Hobson and U. M. Anyiwo (Eds.), *Gender in the vampire narrative* (pp. 9-27). Rotterdam: Sense Publishers.

- Hobson, A.J. (2015). "Brothers under covers: Race and the paranormal romance novel." In U.M. Anyiwo (Ed.), *Race in the vampire narrative* (pp. 23-43). Rotterdam: Sense Publishers.
- Hobson, A.J. (2015). "'We don't do history': Constructing masculinity in a world of blood." In B. Gurr (Ed.), *Race, gender and sexuality in post-apocalyptic television and film* (pp. 125-136). New York: Palgrave Macmillan.
- Hobson, A.J. (2015, August). Review of *Sex, or the unbearable* by Lauren Berlant and Lee Edelman; *Overcoming objectification: A carnal ethics* by Ann J. Cahill; and *Erotic memoirs and postfeminism: The politics of pleasure* by Joel Gwynne, *Journal of popular romance studies*, 5.1, Retrieved from URL: <http://jprstudies.org/2015/08/review-sex-or-the-unbearable-by-lauren-berlant-and-lee-edelman-overcoming-objectification-a-carnal-ethics-by-ann-j-cahill-erotic-memoirs-and-postfeminism-the-politics-of-pleasure-by-joel-gwy/>
- Hobson, A.J. (2014, February). "Designing and implementing a successful gender-neutral housing community," *Journal of college and character* 15.1, 33-38.
- Hobson, A.J. (2014). "Forward: Why does Buffy matter." In U.M. Anyiwo and K. Szatek-Tudor (Eds.), *Buffy conquers the academy* (pp. ix-xii). Cambridge: Cambridge Scholars Publishing.
- Hobson, A.J. (2013, March). "Sex and Pleasure: A Transatlantic Study," Review of Robert Muchembled's *Orgasm and the West: A History of Pleasure from the Sixteenth Century to the Present*, H-German, H-Net Reviews. Retrieved from URL: <https://www.h-net.org/reviews/showrev.php?id=36813>
- Hobson, A.J. (2011). "Declaration of rights of woman and female citizen by Olympe de Gouges." In Ed. T. K. Wayne (Ed.), *Feminist writings from ancient times to the modern world* (pp.155-159). Santa Barbara: ABC-CLIO, Inc.
- Hobson, A.J. (2011). "Women citizens . . . by Theroigne de Mericourt." In Ed. T. K. Wayne (Ed.), *Feminist writings from ancient times to the modern world* (pp.159-162). Santa Barbara: ABC-CLIO, Inc.
- Hobson, A.J. (2011). "Strictures on the modern system of female education by Hannah More." In Ed. T. K. Wayne (Ed.), *Feminist writings from ancient times to the modern world* (pp.169-172). Santa Barbara: ABC-CLIO, Inc.
- Hobson, A.J. (2011). "Mothers of Our Nations by Winona LaDuke." In Ed. T. K. Wayne (Ed.), *Feminist writings from ancient times to the modern world* (pp. 658-661). Santa Barbara: ABC-CLIO, Inc.
- Entry "Mothers of Our Nations by Winona LaDuke." *Feminist Writings from Ancient Times to the Modern World*. Ed. Tiffany K. Wayne. Santa Barbara: ABC-CLIO, Inc., 2011. 658-661.
- Hobson, A.J. (2009, October). "Plague, Shadows, and Antisemitism: Re-thinking the Place of Nosferatu in the Classroom." Review of Director F.W. Murnau, *Nosferatu, eine Symphonie des Grauens*. H-German, H-Net Reviews. Retrieved from URL: <http://www.h-net.org/reviews/showrev.php?id=26111>

PUBLICATIONS IN PROGRESS

- Hobson, A.J. and U.M. Anyiwo, eds. *Queering the Vampire Narrative*, Rotterdam: Brill | Sense Publishers. Forthcoming 2021.
- Hobson, A.J. (under review). "'G-Girls' and 'Pillow Fights': The Representation of Black Lesbian Identity in Dunye's *Stranger Inside*." *Black Sexual Economies: Race and Sex in a Culture of Capital*. Ed. Black Sexual Economies Collective. Champaign, IL: University of Illinois Press.

INVITED LECTURES AND TRAININGS

- "Transmitting Trauma: Vampires, Intergenerational Trauma, and Creating Systems of Support," Curry College, November 2019.
- "Gender Justice in the Workplace: Communication, Supervision, and Equity," ACUI, November 2019.
- "Catalysts, Femme Fatales, and Heroes, or a History of Women Superhero Films," San Francisco State University, March 2019.
- "Why Horror," Curry College, December 2017.
- "Masculinity and Vampires," Curry College, December 2017.
- "Gender and Horror Films," Curry College, November 2016.
- "Visions of Vampires: From Dirty to Debonair in about 200 Years," Washington State Community College, March 2013.

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- “Modern Vampires, Modern Audiences,” Columbus BalletMet Pre-ballet Lecture: *Dracula*, October 2008.

SCHOLARLY PAPER PRESENTATIONS

- “It’s Not Just Subtext: An Exploration of Contemporary Queer Vampire Fictions,” Popular Culture Association and American Culture Association Joint National Conference, April 2019.
- “‘This is not a damsel in distress’: Agency and Sexuality in Feminist Horror Films,” Popular Cultural Association and American Culture Association Joint National Conference, March 2018.
- “The Pornographic Vampire,” Popular Cultural Association and American Culture Association Joint National Conference, March 2016.
- “Brothers Under Covers: Race and the Paranormal Romance Novel,” Popular Cultural Association and American Culture Association Joint National Conference, March/April 2015.
- “‘We don’t do history’: Constructing Masculinity in a World of Blood,” Popular Cultural Association and American Culture Association Joint National Conference, April 2014.
- “Apocalypse Now? The Paranormal and the End of the World,” Popular Cultural Association and American Culture Association Joint National Conference, April 2013.
- “‘G-Girls’ and ‘Pillow Fights’: The Representation of Black Lesbian Identity in Dunye’s *Stranger Inside*,” Peer-Reviewed Paper, Black Sexual Economies Symposium, September 2013.
- “Sex Magic: Witchcraft, Gender, and Sexuality in Paranormal Fiction,” Popular Cultural Association and American Culture Association Joint National Conference, April 2012.
- “Teaching Romance: Young Adult Vampire Novels as Sex Education in the Twenty-first Century,” Presented Popular Cultural Association and American Culture Association Joint National Conference, April 2010.
- “Romancing the Vampire: Modern Vampires, Modern Audiences,” Peer-Reviewed Paper, American Historical Association National Conference, January 2010.
- “Romancing the Vampire: Modern Vampires, Modern Audiences,” Popular Cultural Association and American Culture Association Joint National Conference, April 2009.

ADDITIONAL SELECTED PRESENTATIONS

- Co-presenter with Bretagne Ballard, “In the Upside down: Engaging in Social Justice Education through Popular Culture,” NASPA National Conference, March 2019.
- “My Monster Significant Other: Why We Want to Date Monsters,” Indiana State University, October 2018.
- “Horror Films as Social Commentary,” Women in Horror Month and Indiana State University, February 2018.
- “What Is Feminist Horror,” Women in Horror Month and Indiana State University, February 2017.
- Co-presenter with Jenny Hall-Jones and Chris Reghetti-Feyler, “Gender Justice 101: A Student Affairs Practitioner’s Primer,” NASPA National Conference, March 2015.
- Co-presenters Chris Reghetti-Feyler and Chris Quolke, “Being in Your Space and Time: Incorporating Mindfulness into Student Affairs,” Ohio College Student Personnel Association Conference, January 2014.
- Co-presenter with Lindsay Marx, “Gender Neutral Housing from A to Ze,” NASPA 4E November 2011, GLACUHO November 2011, and NASPA, March 2012.
- “Creating Diversity Education: Staff Development for Inclusive Communities,” Ohio College Personnel Association Conference, January 2011.
- “Target Social Justice: Engaging Student Staff in Social Justice Education,” Ohio College Student Personnel Association Conference, January 2006

SELECTED TRAININGS

- Diversity, Equity, and Inclusion Teambuilding, Facilitator and Trainer, 2006—present.
- Consent, Sexuality, and Sexual Communication: Various Levels and Trainings, 2007—present.
- Addressing Interpersonal Violence: Various Levels and Trainings, 2007—present.
- Bystander Intervention: Various Levels, Facilitator and Trainer, 2011—present.
- Diversity and Supervision, 2016—present.
- “Gender and Sexual Identity Development,” 2015—present

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- “Creating an Environment of Inclusive Excellence,” Indiana State University Welcome Team, August 2017.
 - Title IX and Sexual Misconduct Trainings, Ohio University, 2015-2016.
 - Safe Zone Training for LGBT Allies and Advocates, Facilitator 2000 – 2016.
 - “Spiritual Development and the Search for Meaning in College,” 2011-2012.
 - “Ally and Advocate: Supporting the LGBTQ Community,” Ohio University Diversity Day, August 2006.
 - “The Power of Language,” Ohio University Diversity Day, August 2005.

PROFESSIONAL EXPERIENCE

INTERIM DEAN OF STUDENTS June 2019—present

Office of the Dean of Students, Indiana State University, Terre Haute, Indiana

- Executive leader of Division of Student Affairs, including responding to campus-wide crises, oversight of campus activities, and attending weekly Division executive leadership team meetings and bi-weekly Division cabinet meetings
- Perform leadership duties for the Division of Student Affairs in absence of the Vice President of Student Affairs
- Supervise Charles E. Brown African American Cultural Center, Office of Multicultural Services and Programs, Office of Student Conduct and Integrity, Student Counseling Center, and Office of Student Health Promotion, Victim Advocate Program
- Oversee affiliation with Union Allied Physician’s operation of Student Health Center
- Supervise 6 full time and 1 part time employees
- Prepare and manage annual personnel and operations budget
- Responsible for Sycamores Care Team, a committee of 22 members from across campus constituent groups and meets weekly intended to support student success and identify early warning signs for student crises
- Oversight for COVID-19 student response, including but not limited to student emergency funds, student contact tracing team, student support, and academic accommodations

ASSISTANT DEAN OF STUDENTS AND DIRECTOR OF THE WOMEN’S RESOURCE CENTER August 2016—May 2019

Office of the Dean of Students, Indiana State University, Terre Haute, Indiana

- Member of Division of Student Affairs and Dean of Students team, including responding to campus-wide crises, oversight of campus activities, and attending bi-weekly Division leadership team meetings and bi-weekly Dean of Students leadership meetings
- Perform leadership duties for the Office of the Dean of Students in absence of the Dean
- Member of Sycamores Care Executive Team, which meets weekly to shape agenda for full committee meetings and address students of concerns
- Student Affairs representative and active member of the University’s Associate Deans’ Council to discuss various campus policies, processes, and event impacting students, faculty, and staff, with a specific emphasis on academic issues
- Responsible for cross-campus collaborations, including but not limited to support services for faculty, staff, and student, training and education, and programmatic efforts.
- Manage and oversee resources for students experiencing mental health issues as central triage
- Create and implement educational programming and trainings based on areas of expertise, specifically issues of gender, sexuality, sexual violence, bystander intervention and social justice
- Create campus- and community-wide events related to topics of gender and sexuality, which includes negotiating and planning keynote speakers’ programs such as Jaclyn Friedman and Jackson Katz
- Contribute ongoing guidance for university policies and procedures regarding student well-being, gender, sexuality, and sexual violence
- Manage operational budget of approximately \$15,000 for the Women’s Resource Center
- Supervise, train, and mentor graduate assistant, practicum students, and interns for the Women’s Resource Center

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- Serve on university wide grant committee, which review internal grant application for faculty travel, course domestic travel, and community engagement projects

LEAD VICTIM ADVOCATE August 2016—May 2019*Office of the Dean of Students, Indiana State University, Terre Haute, Indiana*

- In conjunction with position as the Assistant Dean of Students
- Responsibility as a confidential resource to victims and to aid victims through the medical, legal, and university processes
- Supervise volunteer victim advocates, creating on-call volunteer victim advocate rotation, and conduct ongoing trainings for volunteers
- Implement university-wide bystander intervention education program
- Created annual Sexual Assault Awareness and Prevention Month events, including negotiating national speakers and building campus content
- Collaborate with Vigo County Sexual Assault Response Team and Indiana Coalition to End Sexual Assault (ICESA)

TITLE IX INVESTIGATOR March 2015—August 2016*Office of Equity and Civil Rights Compliance, Ohio University, Athens, Ohio*

- Investigated reported violations of the institution's sexual misconduct policy
- Offered training about Title IX, Civil Rights Policies, Sexual Misconduct, and Bystander Intervention

RESIDENTIAL COORDINATOR / RESIDENT DIRECTOR April 2002—June 2004 and August 2005—May 2015*Department of Residential Housing (Residence Life), Ohio University, Athens, Ohio*

- Supervised Graduate Resident Director, who supervised a stand-alone building with 6 to 9 staff members
- Supervised 12-18 Resident Assistants and an Assistant Resident Director (graduate student) in daily activities of a one to four building complex, housing approximately 300 to 640 undergraduate students
- Advised and monitored the academic progress of first and second-year students
- Adjudicated breaches of the Student Code of Conduct
- Facilitated staff education through teaching of paraprofessional training course, creating and facilitating in-hall training, generating and implementing orientation sessions.
- Managed programming budget of approximately \$4000
- Participated in on-call duty rotation to provide response for emergency situations
- Gender Neutral Housing Program February 2011—May 2015
 - Maintained daily operation of community, including policy creation and implementation, student room assignments, and staff selection
 - Created and implemented ongoing educational training for staff members; education particularly focused on issues of awareness of trans identities and intimate partner violence
 - Represented Ohio University's Department of Residential Housing and the university in media and at regional and national conferences on the topic of Gender-Neutral Housing
- University Diversity Commission September 2009—2011
 - Created university-wide diversity vision, including a definition of diversity, and served as sub-committee chair, writing the vision for substantive cross-cultural interactions
- Collateral Assignment in the Women's Center June 2007—August 2008
 - Assisted in the creation of materials for the Women's Center, such as brochures, posters, and a Facebook group, as well as representing the Center during pre-college orientation
- Collateral Assignment in the Lesbian, Gay, Bisexual, and Transgender Center July 2006—June 2007
 - Assisted in the growth of the LGBT Center's mission and program by serving on the CAS review committee and creating programming materials, including LGBT History Month "We're OUTstanding" posters series and safer sex brochures for various constituencies

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- Diversity Education Team of Residence Life September 1999—August 2013
 - Focused on addressing sexism, racism, and heterosexism in the campus community, emphasizing educating paraprofessional staff on how to address negative behaviors and create more open living environment by developing diversity education and training for professional and paraprofessional staff, including class curriculum, orientation sessions, and in-services for staff

HONORS

- Employee of the Year 2016-2017, Division of Student Affairs, Indiana State University, May 2017.
- Seigfred Award, School of Interdisciplinary Arts, College of Fine Arts, Ohio University, October 2014.

AFFILIATIONS

- Co-Chair, Women's Studies Area of the Popular Culture Association
- Member, Popular Culture Association (PCA)
- Member, NASPA: Student Affairs Administrators in Higher Education
- Member, ACPA: American College Professional Association

SELECTED SERVICE, COMMITTEE, AND ADVISING EXPERIENCE

- Chair, LGBTQIAP+ Faculty and Staff Caucus, Indiana State University, July 2020-present
- Co-Chair, Diversity, Equity, and Justice Committee of the Division of Student Affairs, Indiana State University, August 2019-present
- Executive Committee, Sycamores Care Team, Indiana State University, 2016-present
- Member, NASPA Center for Women, Professional Development Committee, 2018-2019
- Secretary, Board of Directors, United Campus Ministry, Athens, Ohio, 2012-2016
- Member, Student Staff Recruitment and Selection Team, Ohio University Department of Residential Housing, 2014-2016
- Co-chair, Professional Recruitment Team, Ohio University Department of Residential Housing, 2011-2014
- Chair, Diversity Team, Ohio University Department of Residential Housing, 2008-2013
- Senator, Administrative Senate, Ohio University, 2008-2011
- Member, Foster Care Task Force, Ohio University Office of the Provost, Fall 2010-2012
- Member, University Diversity Commission, Ohio University Office of Diversity, Access, and Equity, 2009-2011
- Member, Move In/Move Out Committee, Ohio University Division of Student Affairs, 2009-2013
- Member, Lesbian Gay Bisexual Transgender Advisory Committee for Ohio University LGBT Center, 1999-2006